

Vanderbilt ADHD Teacher Rating Scale



A Window of Hope Counseling Center/- Harold W. Anderson LLC

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Harold W. Anderson, Ph.D., LMFT, CAC III, AAMFT Approved Supervisor

Teacher's Name

Class Time

Class Name/Period:

Date (mm/dd/yyyy)

Child's Name

Grade Level

Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: _____.

Is this evaluation based on a time when the child

was on medication

was not on medication

not sure?

Symptoms

	Never	Occasionally	Often	Very Often
Fails to give attention to details or makes careless mistakes in schoolwork				
Has difficulty sustaining attention to tasks or activities				
Does not seem to listen when spoken to directly				
Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)				
Has difficulty organizing tasks and activities				

Symptoms (continued)

	Never	Occasionally	Often	Very Often
Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort				
Loses things necessary for tasks or activities (school assignments, pencils, or books)				
Is easily distracted by extraneous stimuli				
Is forgetful in daily activities				
Fidgets with hands or feet or squirms in seat				
Leaves seat in classroom or in other situations in which remaining seated is expected				
Runs about or climbs excessively in situations in which remaining seated is expected				
Has difficulty playing or engaging in leisure activities quietly				
Is "on the go" or often acts as if "driven by a motor"				
Talks excessively				
Blurs out answers before questions have been completed				
Has difficulty waiting in line				
Interrupts or intrudes on others (eg, butts into conversations/games)				
Loses temper				
Actively defies or refuses to comply with adult's requests or rules				
Is angry or resentful				
Is spiteful and vindictive				
Bullies, threatens, or intimidates others				
Initiates physical fights				
Lies to obtain goods for favors or to avoid obligations (eg,"cons" others)				
Is physically cruel to people				

Symptoms (continued)

	Never	Occasionally	Often	Very Often
Has stolen items of nontrivial value				
Deliberately destroys others' property				
Is fearful, anxious, or worried				
Is self-conscious or easily embarrassed				
Is afraid to try new things for fear of making mistakes				
Feels worthless or inferior				
Blames self for problems; feels guilty				
Feels lonely, unwanted, or unloved; complains that "no one loves him or her"				
Is sad, unhappy, or depressed				

Performance

Academic Performance

	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
Reading					
Mathematics					
Written expression					

Classroom Behavioral Performance

	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
Relationship with peers					
Following directions					
Disrupting class					
Assignment completion					
Organizational skills					

Comments:

Please return this form to the office at least 24 hours prior to your appointment or email it to hwanderson@q.com. Or, you may FAX it to 970-205-9462. If you choose to email it you can go to www.sendinc.com and mail it securely. You will need to set up an account, which is free. Thank you.